

UNIVERSITY OF RAJASTHAN

Copy of Marks obtained at the M.Ed. Examination, -2009



S.NO. 343

Roll No.: 1572

Enrol. No.: 08/18082

Name of Candidate:

MEENAXI GOUR

Father's Name:

NANDKISHORE GOUR

Subject / Paper (S)	Maximum Marks			Min. Pass Marks			Marks Obtained			Remark
	Ext.	Int.	Tot.	Ext.	Int.	Tot.	External	Internal	TOTAL	
PHIL. & SOCI. FOUND. OF EDU.	75	25	100	23	7	30	50	21	71	
METHODOLOGY OF EDU.RES.	75	25	100	23	7	30	55	21	76	
PSY.FOUND.TEACHING LEARNING	75	25	100	23	7	30	54	20	74	
EDUCATIONAL TECHNOLOGY	75	25	100	23	7	30	55	21	76	
EDU. TECHNOLOGY & INSTRUC.	75	25	100	23	7	30	52	20	72	
DISSERTATION	100		100	48		48	77		77	
Total of Marks obtained									446	
Result / Division		FIRST							446	

JAIPUR

Dated

15/09/2009

[Signature]
Controller of Examinations

NOTE :-

1. For a pass, a candidate is required to obtain at least 30% marks in each paper and dissertation separately, 48% marks in the grand total.
2. First Division-60% marks(360 marks or above); Second Division-48% marks (288 to 359 marks).
3. Marks written within the an asterisk (*) against a paper denote failure in that paper.
4. Candidates desiring scrutiny of their marks and/or Re-evaluation of their answer-book(s) as permissible under the rules should apply on the prescribed form so as to reach the Dy. Registrar (Secrecy) within 30 days from the date of the declaration of the result as mentioned below. Applications received after the due date will NOT be entertained in any case.
5. In case of any mistake being detected during the preparation of the marks-sheet or brought to notice afterwards, the University will be fully empowered to correct the same.

Detailed nomenclatures of the optional papers :-

Group III-2. Education in U.K., U.S.A., and France

Group VII-1. Educational Technology

4. Problems of Education in India

2. Educational Technology & Instructional & Process.

Group VI-1. Principles and Procedures Guidance

Group VIII-1. principles of Measurement and Evaluation

2. Techniques of Appraisal and Counselling

2. Evaluation, Techniques and Tools